**NADİR TOLUN ORTAOKULU**

**İNGİLİZCE DERS PLANI-16**

**BÖLÜM I:**

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| Hafta | 16. Hafta | **Tarih:** 02-05/01/2018 |
| **Sınıf** | 5-C | **Süre:** 40 + 40 + 40 |
| Ünitenin Adı | HEALTH | |

**BÖLÜM II:**

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| Öğrenci Kazanımları/ Hedef ve Davranışlar | **Expressing illnesses, needs and feelings**  Students will be able to identify common illnesses and understand some of the suggestions made.  Students will be able to name the common illnesses in a simple way.  Students will be able to understand short and simple texts about illnesses, needs and feelings.  Students will be able to understand simple suggestions concerning illnesses. | | | |
| Ünite Kavramları ve Sembolleri/Davranış Örüntüsü | | | | I feel cold.  I have the flu.  I have a fever.  I have a toothache/headache/ stomachache.  S/he feels cold and tired.  S/he needs pills. |
| **Güvenlik Önlemleri (Varsa)** | | | |  |
| **Öğretme-Öğrenme-Yöntem ve Teknikleri** | | | | Communicative approach, TPR, Audio-lingual method, MI |
| **Kullanılan Eğitim Teknolojileri-**  **Araç, Gereçler ve Kaynakça**  **\*Öğretmen \*Öğrenci** | | | | Course book - Pictures - Flash-cards - Interactive Board |
| **Öğretme-Öğrenme Etkinlikleri:** | | | | |
| **Dikkati Çekme** | | |  | |
| **Güdüleme** | | |  | |
| **Gözden Geçirme** | | |  | |
| * **Derse Geçiş**   **(Konunun işlenişi)** | * The teacher tells students to look at the picture on page 79 and guess where the boy in the picture. * The teacher tells students to listen to the dialoge on page 79 and put the sentences into the correct places. (p.79) (Teacher plays the recording twice.) * The teacher tells students to listen to the people on page 80 and match them with the illnesses. (This activity aims to practice advices,listening and new vocabulary) * The students are asked to listen to the recording again and write the names of the people. (p.80) * The teacher takes students’ attention to the picture on page 81 and asks: “What’s the matter with him? – What should he do?” The teacher elicits the answer by the help of the picture. * Then the students look the pictures of children on page 81 and talk about their illnesses. (p.81) | | | |
| * **Bireysel Öğrenme Etkinlikleri**   **(Ödev, deney, problem çözme vb.)** | | | |  |
| * **Grupla Öğrenme Etkinlikleri**   **(Proje, gezi, gözlem vb.)** | | | |  |
| * **Özet** | | **Expressing illnesses, needs and feelings**  Students identify common illnesses and understand some of the suggestions made.  Students name the common illnesses in a simple way.  Students understand short and simple texts about illnesses, needs and feelings.  Students understand simple suggestions concerning illnesses. | | |

###### BÖLÜM III

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| Ölçme-Değerlendirme:  * **Bireysel öğrenme etkinliklerine yönelik Ölçme-Değerlendirme** * **Grupla öğrenme etkinliklerine yönelik Ölçme-Değerlendirme**   **Öğrenme güçlüğü olan öğrenciler ve ileri düzeyde öğrenme hızında olan öğrenciler için ek Ölçme-Değerlendirme etkinlikleri** | Students talk about illnesses.  Students identify common illnesses and understand some of the suggestions made.  Students will be able to understand short and simple texts about illnesses, needs and feelings. |
| Dersin Diğer Derslerle İlişkisi |  |

###### BÖLÜM IV

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| **Planın Uygulanmasına**  **İlişkin Açıklamalar** | This Plan is succesfully applied during within the scheduled time. |

**Gizem YEŞİLOĞLU Hüseyin Ali SOLMAZ**

**İngilizce Öğretmeni Okul Müdürü**