**NADİR TOLUN ORTAOKULU**

**İNGİLİZCE DERS PLANI-16**

**BÖLÜM I:**

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| Hafta | 16. Hafta | **Tarih:** 02-05/01/2018 |
| **Sınıf** | 5-C | **Süre:** 40 + 40 + 40 |
| Ünitenin Adı | HEALTH |

**BÖLÜM II:**

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| Öğrenci Kazanımları/ Hedef ve Davranışlar | **Expressing illnesses, needs and feelings** Students will be able to identify common illnesses and understand some of the suggestions made.Students will be able to name the common illnesses in a simple way.Students will be able to understand short and simple texts about illnesses, needs and feelings.Students will be able to understand simple suggestions concerning illnesses. |
| Ünite Kavramları ve Sembolleri/Davranış Örüntüsü | I feel cold.I have the flu.I have a fever.I have a toothache/headache/ stomachache.S/he feels cold and tired.S/he needs pills. |
| **Güvenlik Önlemleri (Varsa)** |  |
| **Öğretme-Öğrenme-Yöntem ve Teknikleri** | Communicative approach, TPR, Audio-lingual method, MI |
| **Kullanılan Eğitim Teknolojileri-****Araç, Gereçler ve Kaynakça****\*Öğretmen \*Öğrenci** | Course book - Pictures - Flash-cards - Interactive Board |
| **Öğretme-Öğrenme Etkinlikleri:** |
| **Dikkati Çekme** |  |
| **Güdüleme** |  |
| **Gözden Geçirme** |  |
| * **Derse Geçiş**

**(Konunun işlenişi)** | * The teacher tells students to look at the picture on page 79 and guess where the boy in the picture.
* The teacher tells students to listen to the dialoge on page 79 and put the sentences into the correct places. (p.79) (Teacher plays the recording twice.)
* The teacher tells students to listen to the people on page 80 and match them with the illnesses. (This activity aims to practice advices,listening and new vocabulary)
* The students are asked to listen to the recording again and write the names of the people. (p.80)
* The teacher takes students’ attention to the picture on page 81 and asks: “What’s the matter with him? – What should he do?” The teacher elicits the answer by the help of the picture.
* Then the students look the pictures of children on page 81 and talk about their illnesses. (p.81)
 |
| * **Bireysel Öğrenme Etkinlikleri**

 **(Ödev, deney, problem çözme vb.)** |  |
| * **Grupla Öğrenme Etkinlikleri**

 **(Proje, gezi, gözlem vb.)** |  |
| * **Özet**
 | **Expressing illnesses, needs and feelings** Students identify common illnesses and understand some of the suggestions made.Students name the common illnesses in a simple way.Students understand short and simple texts about illnesses, needs and feelings.Students understand simple suggestions concerning illnesses. |

###### BÖLÜM III

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| Ölçme-Değerlendirme:* **Bireysel öğrenme etkinliklerine yönelik Ölçme-Değerlendirme**
* **Grupla öğrenme etkinliklerine yönelik Ölçme-Değerlendirme**

**Öğrenme güçlüğü olan öğrenciler ve ileri düzeyde öğrenme hızında olan öğrenciler için ek Ölçme-Değerlendirme etkinlikleri** | Students talk about illnesses.Students identify common illnesses and understand some of the suggestions made.Students will be able to understand short and simple texts about illnesses, needs and feelings. |
| Dersin Diğer Derslerle İlişkisi |  |

###### BÖLÜM IV

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| **Planın Uygulanmasına** **İlişkin Açıklamalar** | This Plan is succesfully applied during within the scheduled time. |

**Gizem YEŞİLOĞLU Hüseyin Ali SOLMAZ**

**İngilizce Öğretmeni Okul Müdürü**