**NADİR TOLUN ORTAOKULU**

**İNGİLİZCE DERS PLANI-21**

**BÖLÜM I:**

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| Hafta | 21. Hafta | **Tarih:** 19-23/02/2018 |
| **Sınıf** | 5-C | **Süre:** 40 + 40 + 40 |
| Ünitenin Adı | MOVIES |

**BÖLÜM II:**

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| Öğrenci Kazanımları/ Hedef ve Davranışlar | **Describing characters/people** **Stating personal opinions**Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.Students will be able to talk about people’s likes and dislikes concerning movies and movie characters.Students will be able to use simple utterances to state personal opinions about movies and movie characters. |
| Ünite Kavramları ve Sembolleri/Davranış Örüntüsü | Superman is very strong/brave/...I think Superman is brave.What’s your favorite film?—Ice Age.—I like Spirited Away. |
| **Güvenlik Önlemleri (Varsa)** |  |
| **Öğretme-Öğrenme-Yöntem ve Teknikleri** | Communicative approach, TPR, Audio-lingual method, MI |
| **Kullanılan Eğitim Teknolojileri-****Araç, Gereçler ve Kaynakça****\*Öğretmen \*Öğrenci** | Course book - Pictures – City Maps - Flash-cards - Interactive Board |
| **Öğretme-Öğrenme Etkinlikleri:** |
| **Dikkati Çekme** |  |
| **Güdüleme** |  |
| **Gözden Geçirme** |  |
| * **Derse Geçiş**

**(Konunun işlenişi)** | * The teacher tells students to look at the pictures and match them with the words. (p.98)
* The teacher tells students to listen to the dialogue and put the words into the correct places. (p.98)
* The students look at the pictureson page 100 and ask and answer the questions about the characters.
* **FUN TIME:** The teacher asks students (students A) to think about a cartoon character and answer the questions with only “YES” or “NO”.

The teacher asks students (students B) ask questions and try to find the cartoon character. (p.101)The teacher tells students to read the speech bubble about Harry Potter and tell your friends about your favorite movie. (p.101)**Song Time:** This is a fun and relaxing activity for the students. The teacher tells the students to listen and sing the song for fun. (p.102) |
| * **Bireysel Öğrenme Etkinlikleri**

 **(Ödev, deney, problem çözme vb.)** | Students repeat given structures. |
| * **Grupla Öğrenme Etkinlikleri**

 **(Proje, gezi, gözlem vb.)** |  |
| * **Özet**
 | Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.Students will be able to talk about people’s likes and dislikes concerning movies and movie characters. |

###### BÖLÜM III

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| --- | --- |
| Ölçme-Değerlendirme:* **Bireysel öğrenme etkinliklerine yönelik Ölçme-Değerlendirme**
* **Grupla öğrenme etkinliklerine yönelik Ölçme-Değerlendirme**

**Öğrenme güçlüğü olan öğrenciler ve ileri düzeyde öğrenme hızında olan öğrenciler için ek Ölçme-Değerlendirme etkinlikleri** | Students look at the picture and answer the questionsStudents listen to the dialogue and put the words into the correct places.Students look at the pictures. Ask and answer the questions about the charactersStudents read the speech bubble about Harry Potter and tell your friends about your favorite movie. |
| Dersin Diğer Derslerle İlişkisi |  |

###### BÖLÜM IV

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| **Planın Uygulanmasına** **İlişkin Açıklamalar** | This Plan is succesfully applied during within the scheduled time. |

**Gizem YEŞİLOĞLU Hüseyin Ali SOLMAZ**

 **İngilizce Öğretmeni Okul Müdürü**