**NADİR TOLUN ORTAOKULU**

**İNGİLİZCE DERS PLANI-14**

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| Hafta | 14. Hafta | **Tarih:**18-22/12/2017 |
| **Sınıf** | 5-C | **Süre:** 40 + 40 + 40 |
| Ünitenin Adı | MY DAILY ROUTINE | |

**BÖLÜM II:**

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| Öğrenci Kazanımları/ Hedef ve Davranışlar | Students will be able to understand specific information in short, oral texts about daily routines.  Students will be able to understand the time.  Students will be able to talk about daily routines.  Students will be able to use simple utterances to talk about daily routines of friends and family members.  Students will be able to tell the time and numbers from 1 to 100. | | | |
| Ünite Kavramları ve Sembolleri/Davranış Örüntüsü | | | | **What time is it?**  —It’s half past nine. —It’s quarter to eleven.  **Numbers from 1 to 100**  arrive - brush, -es - call - comb, -s - get out of bed - get up - go online - get on/off the bus – leave – talk toothbrush, -es toothpaste - sleep |
| **Güvenlik Önlemleri (Varsa)** | | | |  |
| **Öğretme-Öğrenme-Yöntem ve Teknikleri** | | | | Communicative approach, TPR, Audio-lingual method, MI |
| **Kullanılan Eğitim Teknolojileri-**  **Araç, Gereçler ve Kaynakça**  **\*Öğretmen \*Öğrenci** | | | | Course book - Pictures – City Maps - Flash-cards - Interactive Board |
| **Öğretme-Öğrenme Etkinlikleri:** | | | | |
| **Dikkati Çekme** | | |  | |
| **Güdüleme** | | |  | |
| **Gözden Geçirme** | | |  | |
| * **Derse Geçiş**   **(Konunun işlenişi)** | * The teacher tells students to read the dialogue on page 67 and put the sentences into the correct places. (p.67) * **FUN TIME:** The teacher asks students to choose numbers from 1 to 100 and write into spaces, say a number in turns, cross the numbers they hear and finally say DONE when they complete all numbers. (p.67) * **Song Time:** This is a fun and relaxing activity for the students. The teacher tells the students to listen and sing the song for fun. (p.68) * **Let’s Practice part.** Students do the activities on 70-71-72-73 for practice all the Language Skills and Learning Outcomes. | | | |
| * **Bireysel Öğrenme Etkinlikleri**   **(Ödev, deney, problem çözme vb.)** | | | | Students repeat given structures |
| * **Grupla Öğrenme Etkinlikleri**   **(Proje, gezi, gözlem vb.)** | | | |  |
| * **Özet** | | Students will be able to understand specific information in short, oral texts about daily routines.  Students will be able to understand the time.  Students will be able to talk about daily routines.  Students will be able to use simple utterances to talk about daily routines of friends and family members.  Students will be able to tell the time and numbers from 1 to 100. | | |

###### BÖLÜM III

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| Ölçme-Değerlendirme:  * **Bireysel öğrenme etkinliklerine yönelik Ölçme-Değerlendirme** * **Grupla öğrenme etkinliklerine yönelik Ölçme-Değerlendirme**   **Öğrenme güçlüğü olan öğrenciler ve ileri düzeyde öğrenme hızında olan öğrenciler için ek Ölçme-Değerlendirme etkinlikleri** | .  Students talk about daily routines.  Students use simple utterances to talk about daily routines of friends and family members.  Students tell the time and numbers from 1 to 100. |
| Dersin Diğer Derslerle İlişkisi |  |

###### BÖLÜM IV

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| **Planın Uygulanmasına**  **İlişkin Açıklamalar** | This Plan is succesfully applied during within the scheduled time. |

**Gizem YEŞİLOĞLU Hüseyin Ali SOLMAZ**

**İngilizce Öğretmeni Okul Müdürü**