**NADİR TOLUN ORTAOKULU**

İNGİLİZCE DERS PLANI-23

**BÖLÜM I:**

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| Hafta | 23. Hafta | **Tarih:** 05-09/03/2018 |
| **Sınıf** | 5-C | **Süre:** 40 + 40 + 40 |
| Ünitenin Adı | **Party Time** |

**BÖLÜM II:**

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| Öğrenci Kazanımları/ Hedef ve Davranışlar | Students will be able to state the date of an event.Students will be able to express and respond to thanks.Students will be able to understand short texts with visual aids, such as cartoons,posters and birthday cards.Students will be able to understand simple requests for permission and their responses. |
| Ünite Kavramları ve Sembolleri/Davranış Örüntüsü | When’s your birthday?—My birthday is in May.—My birthday is on Saturday.balloon, -s , birthday, -s , buy , cake , clown, -s , have/throw a partycandle, -s , delicious , exciting , *months of the year ,* present, -s/gift, -sMom, can I have a birthday party?—Sure/For sure. |
| **Güvenlik Önlemleri (Varsa)** |  |
| **Öğretme-Öğrenme-Yöntem ve Teknikleri** | Communicative approach, TPR, Audio-lingual method, MI |
| **Kullanılan Eğitim Teknolojileri-****Araç, Gereçler ve Kaynakça****\*Öğretmen \*Öğrenci** | Course book - Pictures - Flash-cards - Interactive Board |
| **Öğretme-Öğrenme Etkinlikleri:** |
| **Dikkati Çekme** |  |
| **Güdüleme** |  |
| **Gözden Geçirme** |  |
| * **Derse Geçiş**

**(Konunun işlenişi)** | * The teacher asks the question “Do you like parties? ” and elicits the answers. Then the students tick the activities they do at a party and add three more. The students make sentences “e.g. I order cake for my birthday party but I don’t buy DVDs.” (p.110)
* The teacher tells students to write the words unders the correct pistures. (p.110)
* The teacher takes attention to the calendar on page 111 and gets students to circle their birthday and talk about it.
* The teacher tells students to read the dialogue between Lucy and Carol and choose the correct option. (p.111)
* The teacher tells students to ask their friends about their birthdays and complete the table on page 111.
* The teacher asks the questions “- Do you have a birthday party ever year? – What do you need for a birthday party?” and elicits the answers, then gets students read the picture story and complete the shopping list on page 112.
* The students read the speech bubbles on page 113 and ask questions about the pictures and answer them. (Can I take your pen? – Sure. – Can I take your photo? – Sure – Can I play with you? – Sure…)
 |
| * **Bireysel Öğrenme Etkinlikleri**

 **(Ödev, deney, problem çözme vb.)** |  |
| * **Grupla Öğrenme Etkinlikleri**

 **(Proje, gezi, gözlem vb.)** |  |
| * **Özet**
 | Students will be able to state the date of an event.Students will be able to express and respond to thanks.Students will be able to understand short texts with visual aids, such as cartoons,posters and birthday cards.Students will be able to understand simple requests for permission and their responses. |

###### BÖLÜM III

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| Ölçme-Değerlendirme:* **Bireysel öğrenme etkinliklerine yönelik Ölçme-Değerlendirme**
* **Grupla öğrenme etkinliklerine yönelik Ölçme-Değerlendirme**

**Öğrenme güçlüğü olan öğrenciler ve ileri düzeyde öğrenme hızında olan öğrenciler için ek Ölçme-Değerlendirme etkinlikleri** | Students ask questions and answer them. Students tell their birthday.Students learn vocabulary about parties.Students ask friends about their birthday. |
| Dersin Diğer Derslerle İlişkisi |  |

###### BÖLÜM IV

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| **Planın Uygulanmasına** **İlişkin Açıklamalar** | This Plan is succesfully applied during within the scheduled time. |

**Gizem YEŞİLOĞLU Hüseyin Ali SOLMAZ**

 **İngilizce Öğretmeni Okul Müdürü**